1988 AUTHOR INDEX VOLUME 27

Abbott, SD; Carswell, R; McGuire, M; Best, M; Self-Evaluation and its Relationship to Clinical Evaluation; 27(5):219-224

Allen, ME; Nunley, JC; Scott-Warner, M; Recruitment and Retention of Black Students in Baccalaureate Nursing Programs; 27(3):107-116

Alpert, G; See Biggers, T;

Andrews, D; See Daniels, TG;

Andrist, LC; A Feminist Framework for Graduate Education in Women's Health; 27(2):66-70

Arundel, KF; See Shannon, MD;

Beard, BJ; See Lester, LB;

Becker, H; Sands, D; Relationship of Empathy to Clinical Experience Among Male and Female Nursing Students, The; 27(5):198-203

Beeman, P; RNs' Perceptions of Their Baccalaureate Programs: Meeting Their Adult Learning Needs; 27(8):364-370

Belock, S; See Safian-Rush, D;

Benoliel, JQ; Some Reflections on Learning and Teaching (Guest Editorial); 27(8):340

Best, M; See Abbott, SD;

Biggers, T; Zimmerman, R; Alpert, G; Nursing, Nursing Education and Anxiety; 27(9):411-417

Blackburn, RT; See Williams, R;

Blanks, C; See Wagner, L;

Boland, DL; Sims, SL; A Comprehensive Approach to Faculty Evaluation; 27(8):354-358

Booth, C; See Peterson, LC;

Booth, WC; See Viar, V;

Bottoms, MS; Competencies of Liberal Education and Registered Nurses' Behavior; 27(3):124-130

Boughn, S; Lack of Autonomy in the Contemporary Nursing Student: A Comparative Study, A; 27(4):150-155

Bowles, CL; Carwein, VL; Survey of Baccalaureate Nursing Schools' Guidelines/Policies on AIDS; 27(8):349-353

Brady, LH; Netusil, AJ; National Study of Nursing Education's Use of a Model of Program Evaluation, A; 27(5):225-226

Broering, J; See Panzarine, S;

Brooks, N; See Pruitt, R;

Brotherton, SE; Nursing Role Orientation of Three Groups: From the Naive to the Realistic; 27(3):117-123

Bunkers, S; Geyer, C; Nursing Portfolio of Prior Learning, The: Access and Credibility for the RN; 27(6):280-282

Burke, MM; See Clark, HM;

Carswell, R; See Abbott, SD;

Carwein, VL; See Bowles, CL;

Cassidy, VR; Oddi, LF; Professional Autonomy and Ethical Decision Making Among Graduate and Undergraduate Nursing Majors; 27(9):405-410

Chambers, DB; See Holzemer, WL;

Clark, HM; Burke, MM; Walsh, MB; Linkage that Worked, The: The Catholic University of America/Carroll Manor Teaching Nursing Home Program;27(6):282-284

Clark, M; See Longman, AJ;

Cragg, CE; See Olson, JK;

Crawford, LA; Olinger, BH; Recruitment and Retention of Nursing Students From Diverse Cultural Backgrounds; 27(8):379-381

Curtis, J; See Talarczyk, G;

Daly, JM; Jones, T; Independent Study in Conjunction With a Sophomore Nursing Course, An; 27(5):231-232

Daniels, TG; Denny, A; Andrews, D; Using Microcounseling to Teach RN Nursing Students Skills of Therapeutic Communication; 27(6):246-252

Darnell, KF; See Manderino, MA;

David, AR; Developing Teaching Strategies Based on New Knowledge; 27(4):156-160

Denny, A; See Daniels, TG;

Denyes, MJ; See Kennedy, MB;

de Tornyay, R; Where is a Modern Nursing Pledge?; (Editorial) 27(5):197

de Tornyay, R; Ethical Teaching Behaviors (Editorial); 27(3):101

de Tornyay, R; Evaluating Faculty Productivity (Editorial); 27(1):5

de Tornyay, R; Helping Women to Learn (Editorial); 27(2):53

de Tornyay, R; Hope for Our Future (Editorial); 27(7):293

de Tornyay, R; Humbling Thoughts (For Members of the Curriculum Committee and Others); (Editorial) 27(4):149

de Tornyay, R; The Tie Between the Liberal Arts and Nursing (Editorial) 27(9):388-389

de Tornyay, R; What Constitutes Scholarly Activities? (Editorial); 27(6):245

Dillon, A; See Whitley, G;

Dobbs, KK; Senior Preceptorship as a Method for Anticipatory Socialization of Baccalaureate Nursing Students, The;27(4):167-171

Eason, FR; See Lee, BT;

Eason, FR; See Spickerman, S;

Emerson, S; See Watson, MJ;

Flagler, S; Loper-Powers, S; Spitzer, A; Clinical Teaching is More Than Evaluation Alone!; 27(8):342-348

Flynn, MK; Reese, JL; Development and Evaluation of Classroom Tests: A Practical Application; 27(2):61-65

Ganong, LM; See Manderino, MA;

Garvin, BJ; Kennedy, CW; Confirming Communication of Nurses in Interaction with Physicians; 27(4):161-166

Gaston, S; Knowledge, Retention, and Attitude Effects of Computer-Assisted Instruction; 27(1):30

Gephart, J; See Panzarine, S;

Geyer, C; See Bunkers, S;

Giovinco, G; See Wagner, L;

Goldenberg, D; Iwasiw, CL; Criteria Used for Patient Selection for Nursing Students' Hospital Clinical Experience; 27(6):258-265

Gooding, BA; Secondary Analysis: A Method for Learning Research Activities; 27(5):229-230

Goodwin, MA; See Stone, JA;

Grabbe, LL; A Comparison of Clinical Evaluation Tools in Hospitals and Baccalaureate Nursing Programs; 27(9):394-396

Grunbaum, JA; Career Stage: The Heterogeneity of Nursing Faculty; 27(7):296-302

Hale, S; See Pruitt, R;

Hale, S; See Seff, SE;

Harwood, CH; Olson, J; Peer Evaluation: A Component of Faculty Performance Appraisal; 27(8):377-378

Heaslip, J; Student Reaction to the 12-Hour Shift in an Undergraduate Baccalaureate Nursing Program; 27(1):19

Henry, V; See Wagner, L;

Holden, GW; Klingner, AM; Learning From Experience: Differences in How Novice vs. Expert Nurses Diagnose Why an Infant is Crying; 27(1):23

Holzemer, WL; Chambers, DL; A Contextual Analysis of Faculty Productivity; 27(1):10

Isaak, M; See Malloy, C;

Iwasiw, CL; See Goldenberg, D;

Jelemensky, L; See Rickelman, B;

Jenkins, PC; See McCoin, DW;

Johnson, G; Lehman, BB; Sandoval, JB; Clinical Exam: A Summative Evaluation Tool; 27(8):373-374

Jones, LH; How to Assess Stress: A Significant Step for the Nursing Student; 27(5):227-229

Jones, T; See Daly, JM;

Kennedy, CW; See Garvin, BJ;

Kennedy, MB; Oakley, D; Denyes, MJ; Socialization of Nurse Scientists: The Graduate Student as Research Assistant; 27(8):371-372

King, JE; Differences Between RN and Generic Students and the Impact on the Educational Process; 27(3):131-135

Klingner, AM; See Holden, GW;

Lambert, CE; Lambert, VA; A Review and Synthesis of the Research on Role Conflict and Its Impact on Nurses Involved in Faculty Practice Programs; 27(2):54-60

Lambert, VA; See Lambert, CE;

Lee, BT; Spickerman, S; Eason, FR; Leadership in Action: Students Learn with Resource Persons; 27(7):331-334

Lee, BT; See Spickerman, S;

Lee, EJ; Analysis of Coping Methods Reported by Returning RNs; 27(7): 309-313

Lehman, BB; See Johnson, G;

Lester, LB; Beard, BJ; Nursing Students'

Attitudes Toward AIDS; 27(9):399-404
Lethbridge, DJ; Independent Study: A Strategy for Providing Baccalaureate Education for RNs in Rural Settings; 27(4):183-185
Longman, AJ; Verran, JA; Clark, M; Improving Oncology Nursing Content in an Undergraduate Program; 27(1):42
Loper-Powers, S; See Flagler, S;
Lucas, SE; See Panzarine, S;
MacLean, LM; O'Brien, B; Establishment of Evaluation Priorities for a Native Nursing Access Program; 27(7):326-327
Manderino, MA; Ganong, LH; Darnell, KF; Survey of Stress Management Content in Baccalaureate Nursing Curricula; 27(7):321-325
Marshall, F; What is a Nurse: Perceptions of Baccalaureate Nursing Students; 27(4):185-186
Matthews, R; Viens, DC; Evaluating Basic Nursing Skills Through Group Video Testing; 27(1):44
McCartney, M; See Talarczyk, G;
McCoin, DW; Jenkins, PC; Methods of Assignment for Preplanning Activities (Advance Student Preparation) for the Clinical Experience; 27(2):85-86
McGuire, M; See Abbott, SD;
Minas, E; See Panzarine, S;
Myrick, F; Preceptorship--Is It the Answer to The Problems in Clinical Teaching?; 27(3):136-138
Netusil, AJ; See Brady, LH;
Novak, S; An Effective Clinical Evaluation Tool; 27(2):83-84
Nunley, JC; See Allen, ME;
O'Brien, B; See MacLean, LM;
Oakley, D; See Kennedy, MB;
Oddi, LF; See Cassidy, VR;
Olinger, BH; See Crawford, LA;
Olson, J; See Harwood, CH;
Olson, JK; Cragg, CE; Learning Planned Change: A Practicum For RN Students; 27(4):178-179
Pagana, KD; Stresses and Threats Reported by Baccalaureate Students in Relation to an Initial Clinical Experience; 27(9):418-424
Panzarine, S; Broering, J; Gephart, J; Lucas, SE; Minas, E; Savedra, M; St. Germaine, A; Wildey, L; Adolescent Health Care: A Challenge for Nursing Educators; 27(6):278-280
Patterson, ET; See Viar, V;
Payne, P; See Rickelman, B;
Peake-Godin, H; See Rodgers, MW;
Peterson, LC; Booth, C; Literature and Music: An Educational Strategy in Psychiatric Mental Health Nursing; 27(8):374-376
Phillips, AP; Reducing Nursing Students' Anxiety Level and Increasing Retention of Materials; 27(1):35
Pruitt, R; Brooks, N; Hale, S; Expanding the Benefits of the Community Project; 27(5):235-236
Quinn-Krach, P; Van Hoozer, H; Sexuality of the Aged and the Attitudes and Knowledge of Nursing Students; 27(8):359-363
Raymond, MR; Relationship Between Educational Preparation and Performance on Nursing Certification Examinations, The; 27(1):6
Reese, JL; See Flynn, MK;
Reisch, J; See Rickelman, B;
Rendon, D; Registered Nurse Student: A Role Congruence Perspective, The; 27(4):172-177
Rickelman, B; Taylor-Fox, J; Reisch, J; Payne, P; Jelemensky, L; Effect of a CVIS Instructional Program Regarding Therapeutic Communication on Student Learning and Anxiety; 27(7): 314-320
Rodgers, MW; Peake-Godin, H; Implementing Faculty Practice in an Atmosphere of Retrenchment; 27(2):87-88
Safian-Rush, D; Belock, S; Ethnicity, Academic Skills and Nursing Student Achievement; 27(2):71-77
Sandoval, JB; See Johnson, G;
Sands, D; See Becker, H;
Savedra, M; See Panzarine, S;
Schank, MJ; Stollenwerk, R; Leadership/Management Role, The: A Differentiating Factor for ADN/BSN Programs?; 27(6):253-257
Scott-Warner, M; See Allen, ME;
Seff, SE; Hale, S; Journal Club: A Teaching Strategy in RN Education;27(3):135-136
Selby, ML; Tuttle, DM; Guided Design: Evaluation of a Model for Teaching Nursing Research; 27(7):303-308
Shannon, MD; Arundel, KF; ERIC: A Resource for Nursing Education; 27(7):328-329
Sims, SL; See Boland, DL;
Spickerman, S; Lee, BT; Eason, FR; Use of Learning Modules to Teach Nursing Leadership Concepts; 27(2):78-82
Spickerman, S; See Lee, BT;
Spitzer, A; See Flagler, S;
St. Germaine, A; See Panzarine, S;
Stollenwerk, R; See Schank, MJ;
Stone, JA; Goodwin, MA; A Workshop in Women's Psychology: Increasing Self-Esteem in Nursing Students; 27(3): 139-140
Talarczyk, G; Curtis, J; McCartney, M; Overseas Study in a Baccalaureate Program; 27(4):180-182
Taylor-Fox, J; See Rickelman, B;
Theis, EC; Nursing Students' Perspectives of Unethical Teaching Behaviors; 27(3):102-106
[illegible]urber, FW; Comparison of RN Students in Two Types of Baccalaureate Completion Programs, A; 27(6):266-273
T[illegible]ttle, DM; See Selby, ML;
Van Cleve, L; Nursing Image as Reflected in Sex Role Preferences; 27(9):390-393
Van Hoozer, H; See Quinn-Krach, P;
Verran, JA; See Longman, AJ;
Viar, V; Booth, WC; Patterson, ET; Research Preceptorship for Degree-seeking RNs: A Strategy for Resocialization; 27(7):329-331
Viens, DC; See Matthews, R;
Wagner, L; Henry, B; Giovinco, G; Blanks, C; Suggestions for Graduate Education in Nursing Service Administration; 27(5):210-218
Walsh, MB; See Clark, HM;
Watson, MJ; Emerson, S; Facilitate Learning With Humor;27(2):89-91
Westfall, J; See Zimmerman, L;
Whitley, G; Dillon, A; Nursing Curricula in the 80s--The Impact of Nursing Diagnosis; 27(5):233-235
Wildey, L; See Panzarine, S;
Williams, R; Blackburn, RT; Mentoring and Junior Faculty Productivity; 27(5):204-209
Zimmerman, L; Westfall, J; Development and Validation of a Scale Measuring Effective Clinical Teaching Behaviors; 27(6):274-277
Zimmerman, R; See Biggers, T;

1988 TITLE INDEX VOLUME 27

A Comparison of Clinical Evaluation Tools in Hospitals and Baccalaureate Nursing Programs; Grabbe, LL; 27(9):394-396

A Comprehensive Approach to Faculty Evaluation; Boland, DL; Sims, SL; 27(8):354-358

A Contextual Analysis of Faculty Productivity; Holzemer, WL; Chambers, DL; 27(1):10

A Feminist Framework for Graduate Education in Women's Health; Andrist, LC; 27(2):66-70

A Workshop in Women's Psychology: Increasing Self-Esteem in Nursing Students; Stone, JA; Goodwin, MA;27(3):139- 140

Adolescent Health Care: A Challenge for Nursing Educators; Panzarine, S; Broering, J; Gephart, J; Lucas, SE; Minas, E; Savedra, M; St. Germaine, A; Wildey, L; 27(6):278-280

An Effective Clinical Evaluation Tool; Novak, S; 27(2):83-84

Analysis of Coping Methods Reported by Returning RNs; Lee, EJ; 27(7): 309-313

A Review and Synthesis of the Research on Role Conflict and Its Impact on Nurses Involved in Faculty Practice Programs;Lambert, CE; Lambert, VA; 27(2):54-60

Career Stage: The Heterogeneity of Nursing Faculty; Grunbaum, JA; 27(7):296-302

Clinical Exam: A Summative Evaluation Tool; Johnson, G; Lehman, BB; Sandoval, JB; 27(8):373-374

Clinical Teaching is More Than Evaluation Alone!; Flagler, S; Loper-Powers, S; Spitzer, A; 27(8):342-348

Comparison of RN Students in Two Types of Baccalaureate Completion Programs, A; Thurber, FW; 27(6):266-273

Competencies of Liberal Education and Registered Nurses' Behavior; Bottoms, MS;27(3):124-130

Confirming Communication of Nurses in Interaction with Physicians; Garvin, BJ; Kennedy, CW;27(4):161-166

Criteria Used for Patient Selection for Nursing Students' Hospital Clinical Experience; Goldenberg, D; Iwasiw, CL; 27(6):258-265

Developing Teaching Strategies Based on New Knowledge; David, AR; 27(4):156-160

Development and Evaluation of Classroom Tests: A Practical Application; Flynn, MK; Reese, JL;27(2):61- 65

Development and Validation of a Scale Measuring Effective Clinical Teaching Behaviors; Zimmerman, L; Westfall, J; 27(6):274-277

Differences Between RN and Generic Students and the Impact on the Educational Process; King, JE; 27(3):131-135

ERIC: A Resource for Nursing Education; Shannon, MD; Arundel, KF; 27(7):328-329

Editorial: Where is a Modern Nursing Pledge?; de Tornyay, R; 27(5):197

Effect of a CVIS Instructional Program Regarding Therapeutic Communication on Student Learning and Anxiety; Rickelman, B; Taylor-Fox, J; Reisch, J; Payne, P; Jelemensky, L; 27(7):314-320

Establishment of Evaluation Priorities for a Native Nursing Access Program; MacLean, LM; O'Brien, B;27(7):326- 327

Ethical Teaching Behaviors (Editorial); de Tornyay, R; 27(3):101

Ethnicity, Academic Skills and Nursing Student Achievement; Safian-Rush, D; Belock, S; 27(2):71-77

Evaluating Basic Nursing Skills Through Group Video Testing; Matthews, R; Viens, DC; 27(1):44

Evaluating Faculty Productivity (Editorial); de Tornyay, R; 27(1):5

Expanding the Benefits of the Community Project; Pruitt, R; Brooks, N; Hale, S; 27(5):235-236

Facilitate Learning With Humor; Watson, MJ; Emerson, S; 27(2):89-91

Guided Design: Evaluation of a Model for Teaching Nursing Research; Selby, ML; Tuttle, DM; 27(7):303-308

Helping Women to Learn (Editorial); de Tornyay, R; 27(2):53

Hope for Our Future (Editorial); de Tornyay, R; 27(7):293

How to Assess Stress: A Significant Step for the Nursing Student; Jones, LH;27(5):227-229

Humbling Thoughts (For Members of the Curriculum Committee and Others); de Tornyay, R; 27(4):149

Implementing Faculty Practice in an Atmosphere of Retrenchment; Rodgers, MW; Peake-Godin, H; 27(2):87-88

Improving Oncology Nursing Content in an Undergraduate Program; Longman, AJ; Verran, JA; Clark, M; 27(1):42

Independent Study in Conjunction With a Sophomore Nursing Course, An; Daly, JM; Jones, T; 27(5):231-232

Independent Study: A Strategy for Providing Baccalaureate Education for RNs in Rural Settings; Lethbridge, DJ;27(4):183-185

Journal Club: A Teaching Strategy in RN Education; Seff, SE; Hale, S;27(3):135-136

Knowledge, Retention, and Attitude Effects of Computer-Assisted Instruction; Gaston, S; 27(1):30

Lack of Autonomy in the Contemporary Nursing Student: A Comparative Study, A; Boughn, S; 27(4):150-155

Leadership in Action: Students Learn with Resource Persons; Lee, BT; Spickerman, S; Eason, FR; 27(7):331-334

Leadership/Management Role, The: A Differentiating Factor for ADN/BSN Programs?; Schank, MJ; Stollenwerk, R; 27(6):253-257

Learning From Experience: Differences in How Novice vs. Expert Nurses Diagnose Why an Infant is Crying; Holden, GW; Klingner, AM; 27(1):23

Learning Planned Change: A Practicum For RN Students; Olson, JK; Cragg, CE; 27(4):178-179

Linkage that Worked, The: The Catholic University of America/Carroll Manor Teaching Nursing Home Program; Clark, HM; Burke, MM; Walsh, MB;27(6):282-284

Literature and Music: An Educational Strategy in Psychiatric Mental Health Nursing; Peterson, LC; Booth, C; 27(8):374-376

Mentoring and Junior Faculty Productivity; Williams, R; Blackburn, RT; 27(5):204-209

Methods of Assignment for Preplanning Activities (Advance Student Preparation) for the Clinical Experience; McCoin, DW; Jenkins, PC; 27(2):85-86

National Study of Nursing Education's Use of a Model of Program Evaluation, A; Brady, LH; Netusil, AJ; 27(5):225-226

Nursing Curricula in the 80s—The Impact of Nursing Diagnosis; Whitley, G; Dillon, A; 27(5):233-235

Nursing Image as Reflected in Sex Role Preferences; Van Cleve, L; 27(9):390-393

Nursing, Nursing Education and Anxiety; Biggers, T; Zimmerman, R; Alpert, G; 27(9):411-417

Nursing Portfolio of Prior Learning, The: Access and Credibility for the RN; Bunkers, S; Geyer, C;27(6):280-282

Nursing Role Orientation of Three Groups: From the Naive to the Realistic; Brotherton, SE;27(3):117-123

Nursing Students' Attitudes Toward AIDS; Lester, LB; Beard, BJ; 27(9):399-404

Nursing Students' Perspectives of Unethical Teaching Behaviors; Theis, EC; 27(3):102-106

Overseas Study in a Baccalaureate Program; Talarczyk, G; Curtis, J;

McCartney, M; 27(4):180-182
Peer Evaluation: A Component of Faculty Performance Appraisal; Harwood, CH; Olson, J; 27(8):377-378
Preceptorship--Is It the Answer to The Problems in Clinical Teaching?; Myrick, F; 27(3):136-138
Professional Autonomy and Ethical Decision Making Among Graduate and Undergraduate Nursing Majors; Cassidy, VR; Oddi, LF, 27(9):405-410
RNs' Perceptions of Their Baccalaureate Programs: Meeting Their Adult Learning Needs; Beeman, P; 27(8):364-370
Recruitment and Retention of Black Students in Baccalaureate Nursing Programs; Allen, ME; Nunley, JC; Scott-Warner, M; 27(3):107-116
Recruitment and Retention of Nursing Students From Diverse Cultural Backgrounds; Crawford, LA; Olinger, BH; 27(8):379-381
Reducing Nursing Students' Anxiety Level and Increasing Retention of Materials; Phillips, AP; 27(1):35
Registered Nurse Student: A Role Congruence Perspective, The; Rendon, D; 27(4):172-177
Relationship Between Educational Preparation and Performance on Nursing Certification Examinations, The; Raymond, MR; 27(1):6
Relationship of Empathy to Clinical Experience Among Male and Female Nursing Students, The; Becker, H; Sands, D; 27(5):198-203
Research Preceptorship for Degree-seeking RNs: A Strategy for Resocialization; Viar, V; Booth, WC; Patterson, ET; 27(7):329-331
Secondary Analysis: A Method for Learning Research Activities; Gooding, BA; 27(5):229-230
Self-Evaluation and its Relationship to Clinical Evaluation; Abbott, SD; 27(5):219-224
Senior Preceptorship as a Method for Anticipatory Socialization of Baccalaureate Nursing Students, The; Dobbs, KK;27(4):167-171
Sexuality of the Aged and the Attitudes and Knowledge of Nursing Students; Quinn-Krach, P; Van Hoozer, H; 27(8):359-363
Socialization of Nurse Scientists: The Graduate Student as Research Assistant; Kennedy, MB; Oakley, D; Denyes, MJ; 27(8):371-372
Some Reflections on Learning and Teaching (Guest Editorial); Benoliel, JQ; 27(8):340
Stresses and Threats Reported by Baccalaureate Students in Relation to an Initial Clinical Experience; Pagana, KD; 27(9):418-424
Student Reaction to the 12-Hour Shift in an Undergraduate Baccalaureate Nursing Program; Heaslip, J;27(1):19
Suggestions for Graduate Education in Nursing Service Administration; Wagner, L; Henry, B; Giovinco, G; Blanks, C; 27(5):210-218
Survey of Stress Management Content in Baccalaureate Nursing Curricula; Manderino, MA; Ganong, LH; Darnell, KF; 27(7):321-325
Survey of Baccalaureate Nursing Schools' Guidelines/Policies on AIDS; Bowles, CL; Carwein, VL; 27(8):349- 353
The Tie Between the Liberal Arts and Nursing (Editorial) de Tornyay, R; 27(9):388-389
Use of Learning Modules to Teach Nursing Leadership Concepts; Spickerman, S; Lee, BT; Eason, FR; 27(2):78-82
Using Microcounseling to Teach RN Nursing Students Skills of Therapeutic Communication; Daniels, TG; Denny, A; Andrews, D; 27(6):246-252
What Constitutes Scholarly Activities? (Editorial); de Tornyay, R; 27(6):245
What is a Nurse: Perceptions of Baccalaureate Nursing Students; Marshall, F; 27(4):185-186